

FATEMEH-SADAT MIRSHARIFI

Work contact

University of California-Berkeley
Near Eastern Studies Department
250 Barrows Hall, #1940
Berkeley, CA 94720
mirsharifi@berkeley.edu

Personal contact

2007 Los Angeles Ave.
Berkeley, CA 94707
608-358-3531

EDUCATION

- Fall 2017 PhD, Second Language Acquisition, University of Wisconsin-Madison
Dissertation: *Learning a foreign language as 'strategy': Attitudes of learners of 'strategic' languages (Arabic & Persian) and of local heritage languages (Danish, Norwegian, Swedish) toward foreign language communities*
- Spring 2007 MA, Teaching English as a Foreign Language, University of Tehran, Iran
Thesis: *"Effective and less effective teacher questioning and feedback behavior"*
Advisor: Davood Borzabadi
- Spring 2003 BA, English literature, Lorestan University, Iran

TEACHING EXPERIENCE

University of California-Berkeley

August 2016-present Persian Coordinator and Lecturer, Near Eastern Studies Department

University of Wisconsin-Madison

Fall 2014-2016 Instructor of Persian 1st and 2nd semester (Synchronous distance teaching;
Guest institute: University of Minnesota)
3rd and 4th semester

Spring 2009- 2013 Instructor of Persian 3rd, 4th, 5th and 6th semester

Summers 2009-2016 Persian Faculty Associate, Arabic, Persian, Turkish Language Institute,
Fall 2007-Spring 2008 Fulbright foreign language teaching assistant
Summer 2007 Arabic, Persian Immersion Program, Fulbright foreign language teaching
assistant

Payam Institute of Higher Education, Golpayegan, Iran

Summer 2008-Spring 2009 Lecturer, English for Specific Purposes (ESP)

Payam-e-noor University, Tehran, Iran

Fall 2006-Spring 2007 Lecturer, English Translation

University of Tehran, Iran

Fall 2005- 2007 Conversational English instructor at Artistic & Cultural Center
Fall 2005-2007 TOEFL instructor at English as a Foreign Language Program

Iran-mehr Language Institute, Tehran, Iran,

Fall 2004-Summer 2005 Conversational English instructor

Nahid Language Institute, Golpayegan, Iran

Summers 2000-2003 Conversational English instructor

OTHER PROFESSIONAL EXPERIENCE

Community Technology Network

Winter 2018 Persian translator

Cal State University San Marcos

Fall 2017 Evaluator, assessing students' Persian proficiency

University of Wisconsin-Madison

Winter 2016 Advisor for South East Asian (SEA) Teacher Training workshop series (Sponsored by the SEA National Resource Centers at UW-Madison, UC-Berkeley, Cornell University, and the Luce Foundation)

Fall 2012-Spring 2016 Mentor to less commonly taught language instructors

Summer 2010 Project assistant for developing listening materials for students of Persian using Iranian movies

Brigham Young University

Fall 2014 External advisor, evaluating materials designed to teach metaphorical language in Persian

American Council of Education (ACE)

Spring 2012 Evaluator, assessing a proposed Persian course

The Center for Advanced Research on Language Acquisition

Summer 2010-Spring 2011 External advisor: Asian language learner project

AWARDS

Spring 2016 Conference Presentation Grant, Second Language Acquisition program, University of Wisconsin-Madison

Fall 2015 Vila's Conference Presentation Grant, University of Wisconsin-Madison

Spring 2015 Chancellor's Dissertator Fellowship, University of Wisconsin-Madison

Spring 2015 Vila's Conference Presentation Grant, University of Wisconsin-Madison

Spring 2014 Dissertation Research Grant, Second Language Acquisition program, University of Wisconsin-Madison

Spring 2013 Teaching Fellow, College of Letters and Sciences, University of Wisconsin-Madison

Spring 2010 Early Excellence in Teaching, University of Wisconsin-Madison

Summer 2007-Spring 2008 Fulbright Foreign Language Teaching Assistant (FLTA) Institute of International Education (IIE)

RESEARCH

PRESENTATIONS

Peer-reviewed Research Presentations

April, 2016 Attitudes and motivation of American learners of less commonly taught languages (LCTLs): A comparative study, *2016 conference of the American Association for Applied Linguistics (AAAL), Orlando, FL*

November, 2015 Synchronous distance learning: maintaining and maximizing interactivity (with Erlin Barnard), *2015 Annual Convention and World Languages Expo, American Council of Foreign Languages, San Diego, CA*

April, 2015 Learning a foreign Language as strategy: learners' motivation and attitude toward the strategic language Persian/Farsi, *the 25th National Council of Less Commonly Taught Languages*

April 2015 American students' attitudes and motivation in learning Persian/Farsi, *2015 Second Language Acquisition Graduate Student Symposium, University of Iowa*

March, 2015 Attitudes and motivation of American learners of Persian/Farsi, Arabic, and Scandinavian Languages: A comparative study, *3rd Annual Trans-Asia Graduate Student Conference, University of Wisconsin-Madison*

April, 2008 Foreign Language Teacher Questioning and Feedback Behavior, *the 11th National Council of Less Commonly Taught Languages International Conference, University of Wisconsin-Madison*

Educational Presentations

- August 2013 I can't wait to come back to my language class: Building a positive, trusting, and welcoming environment in your foreign language class , *The Annual College of Letters & Science Teaching Assistant Training, University of Wisconsin-Madison*
- March 2011 Guest Instructor, English 332 (The Global Spread of English), a graduate/undergraduate course, University of Wisconsin–Madison
- March 2010 Celebrate the New Year, Persian Style, World languages day, University of Wisconsin-Madison
- April 2009 Football under Cover, World cinema day, *University of Wisconsin-Madison, Post-Screening Presentation*

PRINT

Borzabadi, D., & Mirsharifi, F., (2008), Effective and less effective teacher questioning and feedback behavior in an EFL context *Pazhuhesh-e Zabanha-ye Khareji, No. 41, Special Issue, pp. 5-23*

LANGUAGES

Persian, Native

English, Native-like

Spanish, reading knowledge

MEMBERSHIP IN PROFESSIONAL ORGANIZATION

- Since 2015 Modern Language Association
- Since 2014 American Association for Applied Linguistics
- Since 2014 American Council on the Teaching of Foreign Languages
- Since 2014 American Association of Teachers of Persian
- Since 2014 Middle East Studies Association
- Since 2013 National Council of Less Commonly Taught Languages